

1 **LIN101H1F**  
2 **Introduction to Linguistics: Sound Structure**  
3 **Fall 2017 Syllabus**

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## 1 Course information

### 1.1 General

Instructor	Dr. Peter Jurgec ['jurgəts]
Office	100 St. George St., Sidney Smith Hall SS 4083 (Linguistics Department, 4th floor)
Office hours	Monday 1.30 pm, Wednesday 6.00 pm, and Friday 9.00 am (all at the Office) Not every week, see Class schedule below for details.
Help labs	Monday 10–11 am (Bahen Centre for Information Technology BA 2135) Monday 7–8 pm (Bahen Centre for Information Technology BA 2135) Not every week, see Class schedule below for details.
Discussion	Signup at: <a href="http://piazza.com/utoronto.ca/fall2017/lin101h1f">http://piazza.com/utoronto.ca/fall2017/lin101h1f</a>
Course email	See Email Policy Below.
Lectures	L0101 Tuesday 1–3 pm (Ontario Institute for Studies in Education OI G162)
(attend yours only)	L5101 Tuesday 6–8 pm (Bahen Centre for Information Technology BA 1160)
Tutorials	Thursday 1–7 pm (attend your tutorial only)

1.00–2.00	2.00–3.00	3.00–4.00	4.00–5.00	5.00–6.00	6.00–7.00
T0101 UC 330	T0201 UC 256	T0301 UC 244	T0401 UC 261	T5101 BL 114	T5201 UC 330
T0102 SS 2111	T0202 SS 2111	T0302 OI 8214	T0402 BL 114	T5502 UC 330	T5202 BL 112
		T0303 SK 720	T0403 WI 523		

Key: BL = Claude T. Bissell Building, OI = Ontario Institute for Studies in Education, SK = Factor-Inwentash Faculty of Social Work, SS = Sidney Smith Hall, UC = University College, WI = Wilson Hall-New College

### 1.2 Course description

Linguistics is the scientific study of language. We will look at frequent misconceptions about languages and linguistics. Three major areas of linguistics will be covered: phonetics (how sounds are pronounced, transcribed, and what are their acoustic properties), phonology (how sounds interact with one another, what are syllables, stress, and tone), and morphology (how words are structured). While this course requires some memorization of various linguistic concepts, the focus will be on phonetic, phonological, and morphological analysis.

### 1.3 Learning outcomes

By the end of this course, students are expected to be able to:

1. respond to common myths about language and linguistics
2. understand basic linguistic concepts related to sounds
3. recognize common sounds and groups of sounds
4. read phonetic transcription
5. understand how sounds are articulated and distinguished

- 55 6. analyze distributions of sounds using the phonemic and phonetic analysis
  - 56 7. identify common sound patterns and make sense of them
  - 57 8. recognize and analyze phonological alternations
  - 58 9. model sound patterns using rules
  - 59 10. follow complex instructions that are commonplace in an undergraduate linguistics program.
- 60 A large part of this course is devoted to developing problem-solving skills and critical thinking.

#### 61 **1.4 Expectations**

62 You can expect the following from the teaching team:

- 63 • weekly lectures, complemented by slides and supplemental material
- 64 • a supportive and inclusive learning environment for all students
- 65 • clear expectations about all course work components
- 66 • prompt marking of all course work, with detailed feedback (within reason)
- 67 • prompt resolution of any challenges

68 The teaching team expects from all students:

- 69 • familiarity with this Syllabus
- 70 • attendance without lateness
- 71 • positive attitude to the course content, other students, and the instructor
- 72 • use of electronic devices limited to course content
- 73 • timely submission of all course work
- 74 • reasonable expectations about communication (see Email policy below)

75 The instructor expects from auditors:

- 76 • familiarity with this Syllabus
- 77 • attendance without lateness
- 78 • positive attitude to the course content, other students, and the instructor
- 79 • use of electronic devices limited to course content
- 80 • reasonable expectations about instructor's time (no marking, no email, no office hours)

#### 81 **1.5 Accessibility**

82 If you need an accommodation that will have a significant effect on your participation, please, let us know  
83 right away.

84 For long-term accommodations, please contact the University Accessibility Services at the following  
85 link: <https://www.studentlife.utoronto.ca/as> . They will contact the teaching team directly in your behalf.  
86 (This may take a little while.)

## 87 1.6 Textbook, *i>clicker*, and additional readings

88 ① William O'Grady and John Archibald (eds.). *Contemporary Linguistic Analysis: An Introduction*. Eighth  
89 Edition. Toronto: Pearson Canada, 2016. ISBN: 978-0-321-83615-1

90 The book is available at the bookstore. We will use the eighth edition. Previous editions differ significantly.  
91 Some of the content and problem sets are different. You can also purchase the study guide with extra  
92 exercises, but this is not required.

93 Please, bring your textbook to **all tutorial sessions**, including the first one.

94 You will be able to reuse the textbook in *LIN102H1S Introduction to Linguistics: Sentence Structure and*  
95 *Meaning*.

96 ② We will be using *i>clicker* extensively in this course. If you do not have your own *i>clicker*, you may  
97 purchase one at the bookstore. See *Lecture participation* below for more details.

98 Please, bring your *i>clicker* to **all lectures**, including the ones that will feature a test.

99 You will be able to reuse your *i>clicker* in many other courses.

100 ③ Additional video material or short readings will be provided throughout the term.

101 ④ Additional readings will be related to your independent activity (see below).

## 102 1.7 Course website

103 The course website is available on *Blackboard* (<http://portal.utoronto.ca>). You will need your UTORid and  
104 password to log in. Presentations (slide printouts), handouts, homework assignments and announcements  
105 will be made available via the website.

106 Please, conserve paper and ink by not printing lecture slides, this syllabus, or any other material.

## 107 1.8 Discussion

108 Online discussion will be done through Piazza (<https://piazza.com>).


109 You can sign up at: [piazza.com/utoronto.ca/fall2017/lin101h1f](https://piazza.com/utoronto.ca/fall2017/lin101h1f)

110 The class home site is at: [piazza.com/utoronto.ca/fall2017/lin101h1f/home](https://piazza.com/utoronto.ca/fall2017/lin101h1f/home)

111 You can post with your name or anonymously. Feel free to respond to other's posts. By default, Piazza  
112 will send you a notification every two hours, and you can change that via the Account/Email Settings  
113 menu.

114 Piazza is the best way to get quick replies. TAs will check postings at least every other day.

## 115 1.9 Important dates

116  <https://fas.calendar.utoronto.ca/sessional-dates>

September 7 Classes in F section code courses begin

September 20 Last day to add F/Y courses

117 November 6 Last day to drop courses with F section codes from academic record and GPA

December 6 Classes end in F section code courses

## 2 Course requirements

You should attend course lectures and tutorials. The primary goal of tutorials is to provide some practice in solving linguistic problems. Tutorials start in week 3 (see Class schedule).

You do not need to let the teaching team know that you will miss a lecture or tutorial, except for term tests.

Here is an overview of course-related activities in a typical week:

Day	Monday	Tuesday	Wednesday	Thursday	Friday
Activity	Homework Due Reading Due	Lecture		Tutorial	Homework Open
Marking	Homework	Participation Test		Quiz	
Office hours	1.30 pm		6.00 pm		9.00 am
Help labs	10–11 & 7–8				

The estimated workload *outside class* in a typical week (no test, no independent activity) is 5 hours. The readings will be about 30 pages per week. Please, try to use your time wisely. You should use a combination of skimming, skipping, and focused reading. Whenever there is a discrepancy between lectures, tutorials, and reading, lecture content takes precedence over the other two.

### 2.1 Weekly homework assignments (optional)

There will be 8 homework assignments. All assignments will be available on the course website on Blackboard. Homework assignments will cover content relating to (i) the past lecture and tutorial, and (ii) the reading for the current week.

Homework assignments will become available at 12.01 am on Fridays and are due on Monday at 11.59 pm. Once you start, you will have limited time to complete the assignment (usually between 60 and 120 minutes).

#### Useful Tips

Do not start doing the assignment until you have reviewed the lecture, tutorial content and done the reading for the following week. Make sure you have enough time to complete the assignment. Internet connection is required. Do not check the assignment on your phone, as the countdown will begin.

Late assignments **will not be accepted**, for whatever reason (including, but not limited to: personal, scheduling conflict, internet access, inclement weather, alien abduction). By not completing the assignment on time, you forfeit the credit for that assignment. Homework assignments cannot be redone once the deadline has passed. Homework must be done online on Blackboard. Printed or emailed assignments will not be accepted.

Each homework assignment will be different; each student will receive a set of questions from a much larger pool of questions. The marks and key will be released online. We will make our best effort to release the marks as soon as possible, and no later than on Thursday the week after the homework was due.

The regrading request form is available on Blackboard.

**Academic Integrity Policy**

Homework must be done completely independently. If you are caught working with another student, you and the other student will be reported to the Office of Student Academic Integrity (OSAI). You may receive zero on that assignment, the assignment may not be dropped, and you may face additional action pursuant to the *Code of Behaviour on Academic Matters*. Examples of what is prohibited include (but are not limited to): sharing your answers with another student, copying answers from another students, two or more students doing the homework together, or copying your homework from solutions available from previous years.

**2.2 Weekly lecture participation (optional)**

Technology supported large-enrollment class participation is at the core of my teaching philosophy. We will be using the *i>clicker* student response system in class this term. *i>clicker* helps us to understand what you know and gives everyone a chance to participate in class. Participation with *i>clicker* will count towards your final mark, but accuracy will not be checked. We will try out *i>clickers* during the second lecture (week 3), but no points will be awarded. Participation points will be given in subsequent weeks.

You may purchase one of the following models: The original *i>clicker*, *i>clicker+*, or *i>clicker2*. The mobile application, *REEF Polling* by *i>clicker* will **not** be allowed.

How to register: To receive credit for the responses you submit with *i>clicker*, you must register by September 25. Students who register after this time will not receive credit for any classes before registering.

Register your clicker. You must register your clicker on <http://iclicker.com>. Use your Student Number in the student ID field. This will allow us to match your responses with your name. If you are using a used clicker, there is no need for the previous owner to unregister, but you will be charged a one-time fee to register the used remote under your name. If you make a mistake registering, just register again—the correct information will take precedence and you will not be required to pay the fee again.

The following settings will be used for *i>clicker*: Subfrequency Code 1: A  
Subfrequency Code 2: A

**Academic Integrity Policy**

The University considers bringing a fellow student's *i>clicker* to class to be a case of academic dishonesty and a violation of the *Code of Behaviour on Academic Matters*. If you are caught with a remote other than your own or have votes in a class that you did not attend, you will forfeit **all** participation points and may face additional action pursuant to the *Code of Behaviour on Academic Matters*.

**2.3 Independent activity (optional)**

You should choose one activity from the following three activities: Watch a linguist (section 2.3.1), Two course notes (section 2.3.2), or Linguistics in action (section 2.3.3).

**2.3.1 Watch a linguist**

Watch a (fictional, non-documentary) motion picture featuring a protagonist linguist and provide a one page report, answering to the following three questions:

1. What did the linguist do in the movie? Name the linguist, describe the details of what the linguistic side of his role was, and specify the subfield of linguistics (e.g. historical, theoretical, phonologist, translator).
2. Was the linguist portrayed accurately? Evaluate whether the description of the linguist was in line with the expected, given what you know about linguistics. Provide explicit examples from the movie.

- 179 3. What do you think an average moviegoer would think of linguistics based on this particular character  
180 (and their actions)? Was the character a positive role model? How did the personal and professional  
181 sides of the role interact?

182 The movie should be a full-length feature. Online (using a streaming service, online rental or similar),  
183 digital media, and theatre movies are all acceptable. Some suggestions: *My Fair Lady* (1964), *Stargate*  
184 (1994), *Atlantis: The Lost Empire* (2001), *Still Alice* (2014), and *Arrival* (2016). Many other movies will also  
185 be acceptable, as long as they feature a linguist in the main role. Translators and philologists do not qualify.  
186 Documentaries are not fictional and cannot be watched.

187 Your report should be no longer than 1 letter-sized page (50 lines maximum, not including title/name),  
188 12 point font, with 1 inch margins. Second and subsequent pages will not be marked. Make sure to include  
189 your name and student number. You should also indicate the title of the movie and how you accessed it  
190 (online, theatre, DVD etc.).

191 The submission will use Turnitin via Blackboard (see Blackboard for alternative ways to submit). The  
192 deadline for submission is Wednesday, December 6, 11.59 pm (last day of classes). No late submissions will  
193 be accepted.

194 The reports will be compared to other reports with the same content and marked according to the  
195 following criteria (as given below from best to worst):

- 196 • 2% ★ Is the report informative? (Evaluation: extremely, good, deficient, inadequate)
- 197 • 2% ★ How engaging is the report for the reader? (Evaluation: fun and interactive, communication  
198 was good, average, boring)
- 199 • 1% ★ Is the report properly formatted? (Evaluation: yes, almost, other)
- 200 • 1% ★ Extra credit: The best 1% of reports will receive an additional 1% to their final mark.

#### Academic Integrity Policy

201 **Your reports must be your own work.** While several students might watch the same movie (at the  
same time or separately), each student must do their work completely independently. Collaboration is not  
permitted for this component. Any suspicions will be reported to the Office of Student Academic Integrity  
(OSAI). If you are caught working with another student, you might receive zero for your report and may  
face additional action pursuant to the *Code of Behaviour on Academic Matters*.

#### 202 2.3.2 Course notes (at least two)

203 You can submit course notes to help us prepare better and more material for future years. You must submit  
204 notes from at least 2 lectures. Notes **must** be in .doc, .rtf or .tex formats and must use a common 12pt font  
205 for the main text. Other formats (including .pdf, .txt, .jpg, .png, .gif) will not be accepted.

206 You must submit at least two lecture notes (separately). You can submit your notes as soon as the  
207 lecture is over and not more than the end of the 10th day after the lecture.

208 The submission will use Turnitin via Blackboard (see Blackboard for alternative ways to submit). The  
209 absolutely final deadline is December 10, 11.59 pm. No late submissions will be accepted.

210 The lecture notes will be marked according to the following criteria, each counting 1% on a 3-point  
211 scale (as given below from best to worst):

- 212 • 2% ★ Are the notes accurate? (Evaluation: good, typos/so-so, missing content/incomplete)
- 213 • 2% ★ How substantial are notes? (Evaluation: extensive, too long, too short)

- 214 • 1% ★ Are the notes so good to be shared with others? (Evaluation: yes, almost, not really)
- 215 • 1% ★ Extra credit: You submitted three or more course notes.

### Academic Integrity Policy

216 **Your notes must be your own work.** You may consult other students for missing content, but you cannot copy any part of their notes. No part can be copy-pasted from lecture slides. If you are caught violating these guidelines, you will be reported to the Office of Student Academic Integrity (OSAI). As a consequence, you may receive zero for your report and may face additional action pursuant to the *Code of Behaviour on Academic Matters*.

### 217 2.3.3 Linguistics in action

218 Visit a linguistics event and submit a report. You could, for example, visit an exhibition by the language  
219 museum or attend a public lecture at the university (this cannot be a part of another course). We will  
220 announce these events throughout the year. You can choose any event during the term.

221 You should submit a written report in which you:

- 222 1. summarize the event in about 150 words
- 223 2. connect the event with the content of the course
- 224 3. critically evaluate the event

225 Your report should be no longer than 1 letter-sized page (50 lines maximum, not including title/name),  
226 12 point font, with 1 inch margins. Second and subsequent pages will not be marked. Make sure to include  
227 your name and student number. You should include the details about the event and a link (or another  
228 source) to the event. Provide the date of attendance, and provide evidence (e.g. link, program, ticket).

229 The submission will use Turnitin via Blackboard (see Blackboard for alternative ways to submit). The  
230 deadline for submission is the last minute of the 14th day after the event, or on the last day of classes,  
231 whichever is *earlier*. No late submissions will be accepted.

232 The reports will be compared to other reports with the same content and marked according to the  
233 following criteria (as given below from best to worst):

- 234 • 1% ★ Is the summary accurate? (Evaluation: perfect, ok, too long/short, not original)
- 235 • 2% ★ Is the content properly contextualized? (Evaluation: the student used knowledge in class to  
236 underscore their points, average, not at all)
- 237 • 2% ★ How informed are the critical points of the student? (Evaluation: to the point, vague, deficient,  
238 none)

239 Students will receive their marks at the end of the course.

240

### Academic Integrity Policy

241 **Your reports must be your own work.** Although unlikely, several students might attend the same event, but each student must do their work completely independently. Collaboration is not permitted for this component. Any suspicions will be reported to the Office of Student Academic Integrity (OSAI). If you are caught working with another student, you might receive zero for your report and may face additional action pursuant to the *Code of Behaviour on Academic Matters*.



## 2.4 Weekly tutorial quizzes

Each week, you will be asked to complete a short quiz during the tutorial (see schedule). There will be 8 quizzes in total. The quizzes will take about 5 minutes. The quizzes will either be at the beginning or at the end of the tutorial. If you miss the quiz, there will be no make up, even in the same tutorial session. This is regardless of the reason. (Unsuccessful excuses that students have used in the past include: traffic, weather, conflict with another course, forgetfulness, sleep, job, important call, family emergency, could not find the room, elevator was too slow, could not find a place to park the bike, the line at Starbucks was too long, and “I forgot about the quiz, can I still take it next week?” Try not be these students, thank you very much.)

To prepare for the quizzes, you should do the homework as the questions, their type and coverage will be very similar. Typically, quizzes will cover the material in the preceding homework.

You may be asked to provide a photo ID (government issued or T-card) when writing a quiz.

### Academic Integrity Policy

Cheating will not be tolerated. Any suspicions will be reported to the Office of Student Academic Integrity (OSAI). If you are caught working with another student, you may receive zero on that quiz and may face additional action pursuant to the *Code of Behaviour on Academic Matters*.

## 2.5 Two term tests

There will be two tests during the lectures (see schedule). The tests will cover all previous material (lectures, tutorials, readings, homework), including the lectures and tutorials in the preceding week. The test weighting varies (see below). Tests may be written at a separate location (TBA). No aids are allowed during tests. The IPA chart will *not* be reproduced in the test material.

In the week before each test, there will be Help Labs to help you with your preparation. The dates and locations will be announced at least one week in advance. You may (but are not required to) attend as many Help Labs as you would like.

If you have a conflict with the tests for another class at the same date and time, it is your responsibility to reschedule that other test, pursuant to the Faculty of Arts and Science regulations.

If you have to miss the test because of illness or injury, you are required to contact us before the test by email. You are also required to provide an official *Verification of Student Illness or Injury*, within one week of the test. The form is available at: <http://goo.gl/Jkntfl>

Past experience and university policy require us to follow up with your doctor.

If you need accessibility accommodations, please, contact Accessibility Services. You do not need to contact the instructor or TAs. See further here: <https://www.studentlife.utoronto.ca/as>

If you need to miss a test due to a religious observance, you must let us know by the end of week 4 (September 29 at 11.59 pm) by email.

If you are thinking whether a particular condition is serious enough so that it warrants your absence, it is not. When something serious enough comes up to interfere with tests, you will know.

There will be no makeup tests. If you miss a test and your absence is warranted, your final exam will count relatively more towards the final mark. For instance, if you missed both tests, the final exam will be worth 32% more (see Evaluation calculation for more detail).

Please, bring photo ID (government issued or T-card) to all tests.

### Academic Integrity Policy

Cheating will not be tolerated. Any suspicions will be reported to the Office of Student Academic Integrity (OSAI). If you are caught working with another student, you might receive may on that test and may face additional action pursuant to the *Code of Behaviour on Academic Matters*.

## 280 2.6 Final exam

281 The final exam lasts two (2) hours and constitutes a substantial part of your course mark. All course content  
282 will be covered.

283 The final exam will be in December (exact time and location TBA). Due to Peter's availability, the exam  
284 will likely be at the end of the exam period, so please, plan your travel accordingly.

285 No aids will be allowed. The IPA chart will not be provided. There is no minimal threshold to pass  
286 the course; it is possible to pass the course even with a zero on the final exam provided you got excellent  
287 marks on all other course components.

288 In the week(s) after classes end, there will be Help Labs to help you with your preparation. The dates  
289 and locations will be announced in November. You may attend as many Help Labs as you would like. You  
290 are not required to attend any Help Labs.

291 If you have to miss the final exam due to illness, religious observance, accident or another unexpected  
292 event, please, contact your college registrar. Final exams are separately administered. Please, do not contact  
293 the instructor or TAs about your absence.

294 You must bring photo ID (government issued or T-card) to the final exam.

295 The final examination time may be extremely challenging, particularly in the first year of your studies.  
296 The teaching team strives to help you during this difficult time, so we assigned a weight that is at the very  
lowest according to the university policy.  
Stress-related help is available through the UofT counselling services. Do not hesitate to contact them;  
they are trained to assist you. For more information, see <http://life.utoronto.ca/get-help/counselling/>

## 297 2.7 Evaluation calculation

298 The final mark will be calculated based on the following weights. Both scores will be calculated for every  
299 student; **your final mark will be whichever is higher.**

300 Component	Weight A	Weight B
Homework (7 out of 8, lowest dropped)	3.5%	0%
Participation (9 out of 10, lowest dropped)	9%	0%
Independent Activity	5%	0%
301 Quizzes (7 out of 8, lowest dropped)	17.5%	21%
Best Test	20%	15%
Second Best Test	12%	15%
Final Exam	33%	49%

## 302 2.8 Marking policy

- 303 1. Absolutely no late work will be accepted in this course.
- 304 2. The Department of Linguistics follows the *University Assessment and Grading Practices Policy* which  
305 is available here: <http://goo.gl/VDGGWF>
- 306 3. The Faculty of Arts and Science guidelines regarding the calibration of marking include the follow-  
307 ing: "A score is the raw number of points a student earns on an assessment; a mark is the result when  
308 that score has been calibrated to take into account the difficulty or ease of the testing instrument  
309 or the variation of marking standards among different TAs. Calibration is a perfectly acceptable –  
310 indeed, a responsible – practice, since it is totally unreasonable to expect an instructor to design test  
311 after test at precisely the same level of difficulty, and TAs vary in their experience and judgement.

312 Calibration is the corrective process to ensure fairness in marking.” (5.11 Calibrating Raw Scores)  
 313 <http://goo.gl/S7GhAx>

314 4. Work for extra credit will be assigned throughout the term.

### 315 3 Schedule (subject to change)

Wk	Date	Topic of the week	Reading (textbook)	HW due	Quiz	Tutorial	Office hrs	Help Labs
2	9/12	Introduction	§1 (p. 1–11)					
3	9/19	Phonetics: Articulation	§2–2.6 (p. 14–38)	HW 1	Q 1	✓	M F	
4	9/26	Phonetics: Sounds	§2.7, 2.9–2.10 (p. 38–40, 46–51)	HW 2	Q 2	✓	M W	M 10
5	10/3	Phonetics: Stress and tone	§2.8 (p. 40–45)	HW 3	Q 3	✓	M W F	M 7
6	10/10	Phonology: contrast Test I during lecture 10/10	§3–3.1 (p. 56–65)			✓		F 10/6 9am F 10/6 2pm
7	10/17	Phonology: natural classes	Reading TBA	HW 4	Q 4	✓	M W	M 10
8	10/24	Phonology: rules	§3.4 (p. 85–88)	HW 5	Q 5	✓	M F	M 7
9	10/31	Phonology: syllables	§3.2 (p. 65–76)	HW 6	Q 6	✓	M W F	M 10 & M 7
10	11/7	No class (Reading week)						
11	11/14	Morphology: morphemes Test II during lecture 11/14	§4–4.1 (p. 100–107)			✓		M 10 & M 7
12	11/21	Morphology: processes ∇	§4.2–4.5∇ (p. 107–127)∇	HW 7	Q 7	✓	M W	M 10
13	11/28	Language variation and change	§8–8.2, 8.6–8.8, 14–14.3, 14.5–14.6.1, 14.8 (p. 249–266, 282–299, 439–449, 457–459, 466–469)	HW 8	Q 8	✓	M W F	M 7
14	12/5	Language acquisition	§10–10.2, 10.4, 10.6, 11–11.1.2, 11.2.1, 11.3–11.4 (p. 323–332, 338–342, 349–356, 361–363, 367–372, 379–387)				M W F	M 10

318 • Homework is due on Monday at 11.59 pm. Make sure to do the reading before starting the homework  
 319 for the same week.

320 • Tests will be during the lecture. If you are late to the test, you will not be allowed to take the test.

321 • \*We will not cover features. This will be done in LIN229.

322 • ∇We will not cover tree structures relating to morphological structure. This will be done in LIN102.

### 323 4 Policies

324 For marking policy, see section 2.8.

#### 325 4.1 Email policy

326 Due to the large size of the class, all course-related email communication will be limited in the following  
 327 ways:

- 328 1. If you are considering emailing, please, first consult this syllabus, course website, lecture notes,  
329 slides, and handouts.
- 330 2. Emails about the course content will not be answered. There are numerous other venues to ask your  
331 questions, including during the lectures, help labs, office hours or on Piazza.
- 332 3. Appropriate email topics include: health-related issue that will impact a significant portion of the  
333 course (e.g. test, many missed classes or tutorials), regrading requests, and technical issues with  
334 submission of course components. No content questions, please!
- 335 4. Emails that require more than a few sentences will not be answered.
- 336 5. The teaching team generally replies to emails on Monday, Wednesday, and Friday mornings. All  
337 emails received before 9.00 am on those days will be replied to on the same day. This means that if you  
338 would like a short clarification about a homework assignment, you have to email us that question  
339 before 9.00 am on Friday the week before the assignment is due.
- 340 6. Please, send your email to suppressed and put “[LIN101 Name Surname]” at the beginning of sub-  
341 ject line (replace Name with your name and Surname with your surname), followed by the topic of  
342 the email. Only signed emails from your *mail.utoronto.ca* address will be considered.
- 343 7. In your email, explain what the problem is, what steps you might have taken to resolve the issue  
344 and what you expect from the teaching team.
- 345 8. If you figure out the answer to your email before receiving my response, let us know right away by  
346 sending us an email with the subject line “[LIN101 Name Surname] Answer found”. No content is  
347 required.
- 348 9. We strive for efficiency, so we hope you can understand that we ask you not to email the instructor  
349 or TAs to any other email address that you might have found online. This is because all members of  
350 the teaching team need to have access to all email correspondence, and sending an email to another  
351 address adds another step in the process of answering your email promptly. The members of the  
352 teaching team cannot answer such emails.

## 353 4.2 Miscellaneous policies

- 354 1. Students are expected to attend all lectures and tutorials. Please, arrive on time.
- 355 2. Lectures will contain material not covered in the textbook. Students are expected to take their own  
356 notes. Slides and handouts might be skeletal. Exams and homework will be drawn from the material  
357 covered in class or tutorials, as well as from the textbook.
- 358 3. You may use electronic devices during class, as long as you are using them to access course content. If  
359 you are using your device for any other reason, your behaviour may be distracting to other students  
360 and you will be asked leave.
- 361 4. You are not allowed to record lectures in any form. If you need to record the lecture or tutorials for  
362 accessibility reasons, please, contact the Accessibility Services. If the accommodation is warranted,  
363 you will receive a written confirmation. The Accessibility Services will contact the instructor and  
364 TAs in your behalf.

- 365 5. Plagiarism is a serious offense, and it cannot be tolerated. Any work submitted for course credit must  
366 be your own. Homework must be done independently. If a student is found guilty of plagiarism (or  
367 any other form of academic dishonesty) on an assignment or exam, the student will be investigated  
368 by the Any suspicions will be reported to the Office of Student Academic Integrity (OSAI). You may  
369 receive a zero mark for the work in question. Additional penalties include failure of the course and  
370 suspension from the university. For more on academic integrity at the University of Toronto, please  
371 see:  
372 <http://academicintegrity.utoronto.ca>  
373 <http://www.artsci.utoronto.ca/osai>

### 374 4.3 Getting help

375 University is designed to challenge you. You are encouraged to engage with the course content as much  
376 as possible by doing the reading, homework, coming to lectures, tutorials, and engage in independent  
377 activities. You can always ask questions during lectures and tutorials. You are encouraged to organize a  
378 study group or ask your peers. At times, however, you might struggle with a particular topic or content  
379 area. You might feel anxious, stressed, and experience health issues. We offer a lot of additional resources  
380 to help you:

- 381 • Course website ( <http://portal.utoronto.ca> )  
382 All course content is available online via *Blackboard*. Explore anytime, day or night!
- 383 • Help labs (see section 1.1 for schedule and location)  
384 Weekly extra tutorials where you can ask questions or redo exercises. You can come to as many help  
385 labs as you want!
- 386 • Office hours (see section 1.1 for schedule and location)  
387 You can come and talk to the teaching team members 1-on-1 or in small groups: ask questions, get  
388 advice and directions. You can come as many times as you want.
- 389 • Discussion groups ( <http://piazza.com/utoronto.ca/fall2017/lin101h1f> )  
390 Need a clarification about any aspect of the course or its content? Ask away! Posts can be named or  
391 anonymous. This is a collaborative activity, so you can also provide answers to other students.
- 392 • Email (see section 4.1 for more information)  
393 This is a last resort resource meant to help with organizational issues. At times, email is essential,  
394 and we are happy to help!
- 395 • University Accessibility Services ( <https://www.studentlife.utoronto.ca/as> )  
396 For accommodations (health, mobility, personal or otherwise), please contact the University Acces-  
397 sibility Services right away. If needed, they will contact us directly in your behalf.
- 398 • Tutoring ( <http://linguistics.utoronto.ca/undergraduate/tutoring.html> )  
399 The Department of Linguistics provides tutoring to undergraduate students. The tutoring is orga-  
400 nized by graduate students. There is an hourly fee for this service. Find a tutor at the address above!

### 401 4.4 Frequently asked questions

#### 402 1. I am currently waitlisted. Can I access Blackboard?

403 No, per university policy. You should wait until you are enrolled in the course. You can attend  
404 lectures, but not tutorials. Your work will not be marked.

- 405 **2. I am currently not enrolled in class. Can I access Blackboard?**  
406 No, per university policy. You should wait until you are enrolled in the course. You can attend  
407 lectures, but not tutorials. Your work will not be marked.
- 408 **3. I am no longer enrolled in class. Can I still access Blackboard?**  
409 No, per university policy. You can still attend lectures, but not tutorials. Your work will not be  
410 marked.
- 411 **4. I would like to register for this course.**  
412 You should contact your College Registrar. The teaching team cannot enroll you in the course.
- 413 **5. I would like to audit the course.**  
414 You are encouraged to do so. However, you will have to agree to the Auditor Policy, which is posted  
415 on Blackboard (under Syllabus). You are still required to participate in class, purchase an *i>clicker*.  
416 To gain access to Blackboard, please email us. You cannot audit tutorials. If you do not have an  
417 UTOrid, you will not be able to access Blackboard.
- 418 **6. When will lecture slides be posted?**  
419 The lecture slides will be posted by Wednesday 11.59 pm.
- 420 **7. Will you post lecture notes?**  
421 No. We do not make lecture notes (yet!). We will post slides every Wednesday by 11.59 pm.
- 422 **8. Will there be extra practice material?**  
423 Before each test, and before the final exam, we will post Help Lab materials that contain an overview  
424 of the required knowledge and extra practice material.
- 425 **9. How important it is to do the reading? I am overworked and I have no time for reading.**  
426 All readings are required. You can use a variety of techniques to speed up your reading (skipping,  
427 skimming, fast reading). Homework assignments may contain questions about the current week's  
428 reading.
- 429 **10. The lecture slides seem to contradict the textbook. Which one is correct?**  
430 Whenever there is a discrepancy between lectures, tutorials, and reading, lecture content takes  
431 precedence over the other two.
- 432 **11. Do I need to buy the textbook?**  
433 We recommend that you buy the textbook as it has a great deal of content and exercises. You do not  
434 need to buy the study guide.
- 435 **12. I will have to miss a lecture. Do I need to email you?**  
436 We understand that you might want to let us know. However, due to the large volume of email we  
437 receive, we would like to ask you **not** to email us if you cannot attend the lecture.
- 438 **13. How can I submit the assignment?**  
439 You are required to submit all assignments (homework and independent activity) online. No excep-  
440 tions will be made.
- 441 **14. I cannot come to the tutorial.**  
442 You are required to attend tutorials, and you will lose quiz marks each time. If you are late or leave  
443 early, you might also lose that mark. Sometimes students think they can just simply go to another  
444 tutorial. Don't be that student. Please, contact your registrar to enroll into a different tutorial.

- 445 **15. I have sent you guys many emails already. Can I still send more?**  
446 It may be more effective to talk to the teaching team during office hours or lectures.
- 447 **16. I need to reschedule the tutorial. I would like to attend a different tutorial.**  
448 You are required to attend your assigned tutorial section. Changing tutorials is not feasible in a class  
449 of this size, and would require extensive administrative support. You are not able to enroll into a  
450 tutorial that has a scheduling conflict with one of your other classes. We are afraid we cannot accom-  
451 modate personal scheduling preferences and off-campus activities. If you really need to reschedule,  
452 let us know!
- 453 **17. I need to use Accessibility Services and I already contacted them. Do I need to let you know?**  
454 No. The office will contact the teaching team directly.
- 455 **18. I am struggling with the course content. How can you help?**  
456 We would be happy to help you during office hours (see page 1 of this syllabus). You can also attend  
457 help labs. You can also contact the department tutoring service. This information is provided at  
458 <http://linguistics.utoronto.ca/undergraduate/tutoring.html>
- 459 **19. Office hours are at 9.00 am. Does that mean 9–10?**  
460 No. I will be there at 9.00, but if noone is there by 9.15, I will leave. In the past, I had hourly slots,  
461 but many students turned up at 9.55. This wastes everyone's time.
- 462 **20. What are Help Labs?**  
463 Help labs are additional tutorial sessions which you may attend and ask questions. You can ask the  
464 TA to redo a particular exercise, or you can come up with new ones. There are weekly Help Labs  
465 throughout the term. Additional Help Labs will be schedules before the final exam.
- 466 **21. Can I email TAs or instructor directly?**  
467 No. Please use the course email.
- 468 **22. I don't have my own *i>clicker*.**  
469 You should purchase one at the campus bookstore. You can also buy a used one, but there may be  
470 a nominal fee charged by the *i>clicker* company. If you do not have your own *i>clicker*, you will  
471 start losing participation marks starting in week 3.
- 472 **23. I cannot complete an assignment on time.**  
473 You have several options. You can submit the assignment as is, losing a share of the mark. If you  
474 have a personal or medical emergency, you should let us know as soon as possible, and before the  
475 deadline. After the deadline has passed, no extensions will be given. No late assignments will be  
476 accepted.
- 477 **24. I think my assignment/test was not marked correctly.**  
478 You will have to submit a regrading request form. The form will be posted on Blackboard (under  
479 Syllabus) by the end of week 3.
- 480 **25. How can I get my assignments back?**  
481 Homework will be released on Blackboard after you submit the assignment.
- 482 **26. Can I bring a cheat sheet to the tests and the final exam?**  
483 No. No aids are allowed.
- 484 **27. Will the tests and the final exam have the IPA chart?**  
485 No. You should try to memorize it.

- 486 **28. I will have to miss a test. What should I do?**  
487 Term tests are during lectures. As such, you should have no scheduling conflict. If another course  
488 has a term test during our lecture, it is your responsibility to reschedule the other test, per University  
489 policy.
- 490 **29. What happens if I had to miss a test due to an illness or injury?**  
491 As long as you notified us within the specified time, you will not lose points. Your final exam will  
492 be worth more as a result.
- 493 **30. I did not receive a reply to my email.**  
494 The teaching team will try to reply to all email. The teaching team generally replies to emails on  
495 Monday, Wednesday, and Friday mornings. All emails received before 9.00 am on those days will  
496 be replied to on the same day. However, in times of great demand for my time, we will prioritize certain  
497 emails over others. We will never reply to email (i) that is about course content, (ii) that is about  
498 an issue mentioned in this syllabus or slides, (iii) that is not sent from your UofT email address,  
499 not signed and does not contain "LIN101" in the subject line, and (iv) that may require more than a  
500 couple of sentences to reply.  
501 Emails sent to instructor's personal email or the email of TA's will not be answered.
- 502 **31. I would like to record the lectures and/or tutorials.**  
503 You are not allowed to record lectures in any form, except by explicit, written, case-by-case approval.  
504 Please, contact the Accessibility Services. You must obtain written consent from them before record-  
505 ing. The Accessibility Services will contact the teaching team directly, no need to email us.
- 506 **32. I will have to miss course work due to a religious observance.**  
507 Per university policy, reasonable accommodations will be made when possible. Religious obser-  
508 vances will not reduce your workload. Since religious holidays are predictable, you should let us  
509 know before the relevant event and no case later than September 29, 11.59 pm.
- 510 **33. Do I need to tell declare which weighting (A or B) I would like?**  
511 No. Both scores will be calculated for every student; your final mark will be whichever is higher.  
512 That means if your Weight A is 65, and your Weight B is 30, you will get a 65.
- 513 **34. My final mark is much lower than I anticipated.**  
514 Per this syllabus, marks may be adjusted to conform to the long-term trends for this course and  
515 the university marking guidelines. This means that your final mark may be calibrated to fit the  
516 performance data from previous years. Essentially, that means that on average the same overall  
517 marks are expected across many years. Your final mark will **always** reflect your standing relative to  
518 the other students in the class.
- 519 **35. I wasn't (or won't be) able to attend the final exam. What should I do?**  
520 Final exams are administered by the university exam services. Please, contact your College Registrar  
521 if you have to reschedule your final exam.
- 522 **36. Why can't I see my final exam mark?**  
523 Per university policy, final exam marks are not to be released. Please, contact your College Registrar  
524 for more details.
- 525 **37. I am not happy with my final mark. What should I do?**  
526 Most of the time, there is little to do. Not all reality reflects our wishes. Your mark will always  
527 reflect your standing relative to the rest of the class. However, if you think there is an error in the



528 calculation, you can contact the teaching team. You will receive a formal answer from the teaching  
529 team within 5 business days. If you are not satisfied with the answer, you can take up the issue  
530 with the Undergraduate Coordinator (see the Linguistics Department website for contact). They  
531 will provide you with additional recommendations, and you can appeal their decision to the Faculty  
532 of Arts and Science. Their decision is final.

#### 533 4.5 Copyright information

534 © Peter Jurgec, 2017. You are not allowed to post any of the course content, including this syllabus, online.

535 This class is a certified green course and an inclusive environment.



**Positive  
Space**

Lesbian Gay Bisexual  
Transgender Queer



536